



SC Annual School
Report Card
Summary

Long Middle School
CHESTERFIELD COUNTY
Grades: 6-8 Enrollment: 533
Principal: Matt Brantley
Superintendent: J. Harrison Goodwin, Ed. D.
Board Chair: James N. Sweeney

PERFORMANCE Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

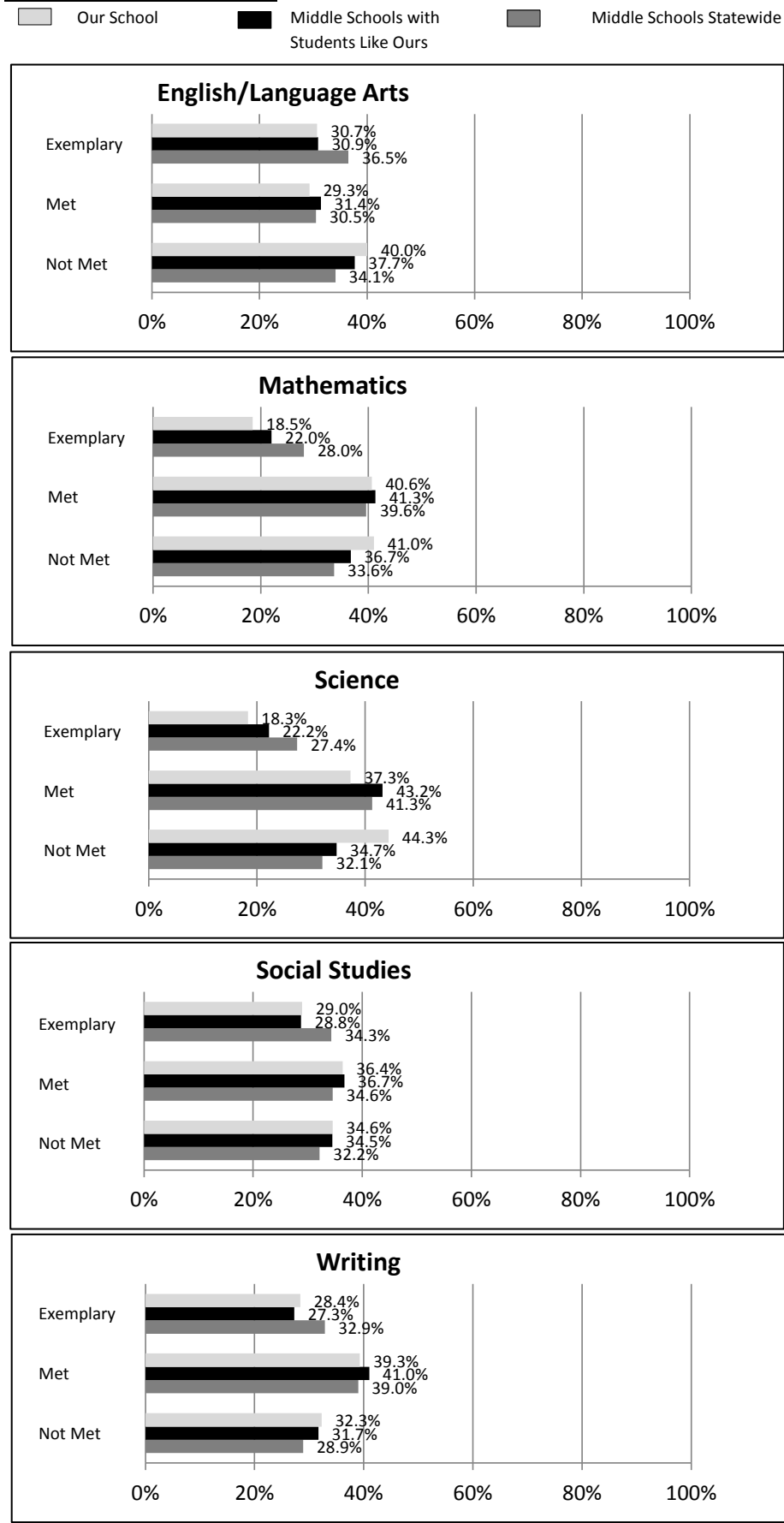
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	D	N/A
2013	Average	Average	N/A	N/A	D	N/A
2012	Average	Good	SILVER	GOLD	C	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	4	52	7	0

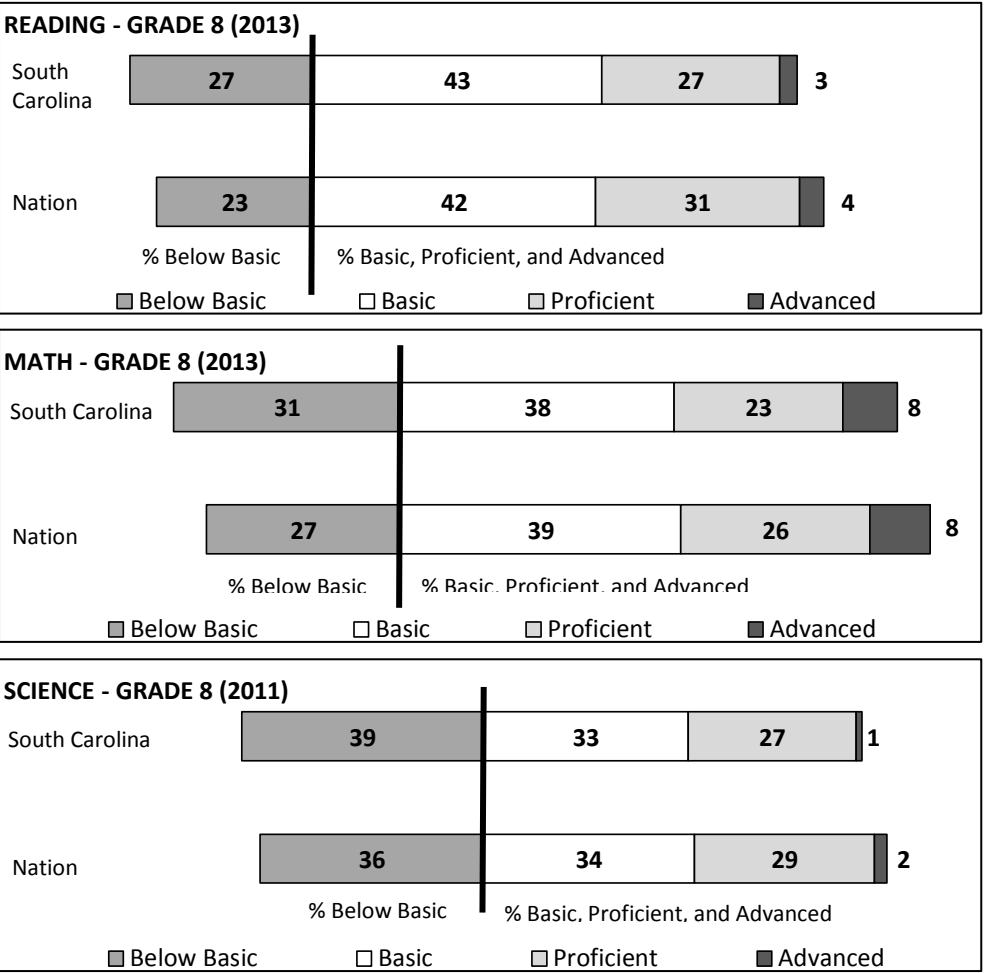
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level.
Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	97.1%
English 1	N/A	95.1%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	N/A	96.9%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Long Middle School
CHESTERFIELD COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 533)				
Students Enrolled in high school credit courses (grades 7 & 8)	0.0%	No change	20.0%	26.0%
Retention rate	0.4%	Down from 0.9%	1.0%	0.6%
Attendance rate	96.8%	Up from 96.1%	96.1%	96.2%
Served by gifted and talented program	22.0%	Up from 20.6%	15.0%	19.4%
With disabilities	13.1%	Down from 13.9%	14.4%	12.8%
Older than usual for grade	5.2%	Up from 4.4%	6.0%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.5%	0.4%
Annual dropout rate	0.3%	No change	0.0%	0.0%
Teachers (n = 32)				
Teachers with advanced degrees	62.5%	Down from 66.7%	60.0%	61.3%
Continuing contract teachers	93.8%	Up from 90.9%	74.5%	75.9%
Teachers returning from previous year	92.8%	Up from 87.8%	84.0%	85.4%
Teacher attendance rate	95.5%	Down from 95.7%	95.0%	95.2%
Average teacher salary*	\$48,419	Down 1.1%	\$46,560	\$47,081
Classes not taught by highly qualified teachers	5.9%	Up from 2.0%	7.6%	5.8%
Professional development days/teacher	7.9 days	Down from 9.2 days	11.7 days	10.6 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	23.1 to 1	Down from 23.5 to 1	20.6 to 1	21.5 to 1
Prime instructional time	91.7%	Up from 91.1%	89.9%	90.1%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	86.5%	Down from 91.5%	99.0%	99.0%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	\$6,291	Up 2.7%	\$7,448	\$7,616
Percent of expenditures for instruction**	64.0%	No change	61.8%	62.0%
Percent of expenditures for teacher salaries**	63.4%	Up from 63.0%	61.2%	61.3%
ESEA composite index score	61.2	Down from 66.4	71.1	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	182	108
Percent satisfied with learning environment	100.0%	64.8%	81.5%
Percent satisfied with social and physical environment	96.4%	74.9%	79.3%
Percent satisfied with school-home relations	96.5%	87.9%	65.4%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

“One Team One Dream” is our motto. 2013-2014 was a successful year at Long Middle School. This was the fourth year for the administration and the faculty met expectations. Eleven students were Junior Scholars. The Academic Bowl team competed and did exceptionally well. Band members received a superior rating during 24 solo and ensemble auditions as well as an excellent rating for 12 auditions.

As we focus on next year, Long Middle School will work to nurture improvements in home-school communication and building community within our student body.

Attempts to engage the community were conducted through the use of parent nights. Parents were informed on the dangers of drugs, gangs, positive instructional practices, and met local authors. Community involvement has been constant with PTO, SIC, and family fun night. LMS implemented a tutoring program and a FLEx program focused on meeting students where they are and providing them with tools to succeed.

Our professional growth emphasis this year was focused on the district-wide literacy initiative. The Effective instructional strategies were combined with the use of technology to enrich student engagement and motivation. Long Middle believes that it takes everyone working together on one team to make a difference in each child’s life.

LMS continued to make great strides during the 2013-2014 school year. The administration, faculty, and student body continued to perform at a high level. True collaboration allowed for expectations to be met and student-centered decisions to positively affect the learning environment at Long Middle School. We invite the next set of challenges and strive for an even better 2014-2015 school year.

Debbie Jewart, SIC Chairperson

Matt Brantley, LMS Principal

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